

Prueba de funcionamiento del primer semestre
Currículo académico funcional
English Grade 12
Listening Scripts

(Narrator): Listen to a story about a boy named David. You will answer questions 1 through 3 based on this story.

(Pause 2 seconds.)

(Narrator): David, a high school senior, was considering getting a part-time job. It would be his first job, so this was important to him. He was in his bedroom, looking in the mirror, wondering if he had picked the right outfit for his interview. His homeroom teacher had talked about the interview process with the students, and David knew that making a good impression on the interviewer was important. The interviewer would decide if he got the job. David remembered a few things his teacher said that could help him. She said they should wear collared shirts, neutral colors, and closed shoes to look professional. She also said to look clean and groomed by combing and styling our hair and cutting and cleaning our nails. David looked in the mirror to see if he had followed his teacher's advice. He felt ready and confident that he would get the job because he was dressed to impress.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Where was David when he was considering getting a part-time job?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. in the bedroom
- B. in the classroom
- C. in the living room

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Who had talked to David about the interview process?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. his friends
- B. his parents
- C. his teacher

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence **BEST** retells the story?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. David was getting ready for a job.
- B. David was getting ready for school.
- C. David was getting ready for an interview.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which career would a person who likes cars prefer?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. chef
- B. nurse

C. mechanic

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): A mentor is someone with experience and knowledge in a specific field who can offer valuable guidance and support. They often serve as inspiring role models, sharing their stories, skills, and insights to help people grow personally and professionally.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What kind of person is **BEST** as a mentor?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. someone successful and experienced
- B. someone with new ideas and little experience
- C. someone with the same goals but inexperienced

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 6.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): Javier is going to interview a photographer for his school project.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What can Javier ask to learn about her job?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. What is her favorite color?

B. Where did she go for dinner?

C. Why did she choose that profession?

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 7.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): You are writing an email to your new boss at work.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **BEST** salutation for the email?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. Yo, my man!

B. Greetings!

C. What's up!

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.